TEACHERS TOOLS

Tool 40: Observing behaviour to identify sensitivities

System	Example of hypersensitive behaviour	Examples of hyposensitive behaviour
Tactile	 Touch can be painful and uncomfortable and some children may withdraw from aspects of touch. This can have a profound effect on relationships. Only tolerates certain materials for clothing Dislike of having anything on hands or feet 	 Holds others tightly Has high pain threshold (pain/temperature) Self harming Enjoys heavy objects on top of them Prefers tight clothing
Visual	Distorted vision occurs, objects and bright lights can jump around Fragmentation of images, as a consequence of too many sources of visual stimuli Focussing on particular details (sand grains) can be more pleasurable than looking at something as a whole Distracted by certain lighting	 May see things darker, lose features and lines May concentrate on peripheral vision as central vision in blurred Conversely, some say that a main object is magnified and things on the periphery are blurred Poor depth perceptions – problems with catching or throwing Flapping near eyes
Auditory	Volume of noise can be magnified and surrounding sounds distorted and muddled Inability to cut out particular sounds – difficulties concentrating May have a lower hearing threshold which makes an individual particularly sensitive to auditory stimuli – hearing conversations in the distance. Fingers in ears	 May not acknowledge particular sounds Enjoys crowded noisy places Bangs doors and objects Makes own noise e.g. humming
Gustatory	Some flavours and foods are too strong and overpowering Certain textures also cause discomfort, some children will only eat smooth foods such as mashed potatoes or ice cream Only eats bland foods	Preference for strong flavours — like very spicy foods Eats everything e.g. grass, soil, materials. This is known as Pica Output Description:
Olfactory	Aversion to particular smells Smells can be intensified and overpowering Toileting problems Dislike of individuals with distinctive perfumes or shampoos	Smells objects May have no sense of smell and fail to notice extreme odours May lick objects
Proprioceptive	Dislikes close proximity of others Has difficulty with fine motor skills and manipulating small objects Moves whole body to look at objects	 Proximity – stands too close to others not knowing about personal space etiquette Little awareness of hunger/pain cold/needing the toilet Difficulties with navigating rooms and avoiding objects (bumps into things) Bumps into people Poor muscle tone A preference for deep pressure for example tight shoelaces or pushing their chin into people
Vestibular	Dislikes playground equipment (swing/slide etc) Difficulties in activities which include movement (sport) Difficulties in stopping quickly or during an activity	 Need for rocking, spinning swinging Seeks opportunities for movement/ constantly moving/ fidgeting

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