



## Relationships

### Puzzle Map - F2 (Reception) - Ages 4-5

Weekly Celebration	Pieces	Learning Intentions
<b>Know how to make friends</b>	1. My Family and Me!	I can identify some of the jobs I do in my family and how I feel like I belong
<b>Try to solve friendship problems when they occur</b>	2. Make friends, make friends, never ever break friends! Part 1	I know how to make friends to stop myself from feeling lonely
<b>Help others to feel part of a group</b>	3. Make friends, make friends, never ever break friends! Part 2	I can think of ways to solve problems and stay friends
<b>Show respect in how they treat others</b>	4. Falling Out and Bullying Part 1	I am starting to understand the impact of unkind words
<b>Know how to help themselves and others when they feel upset and hurt</b>	5. Falling Out and Bullying Part 2	I can use Calm Me time to manage my feelings
<b>Know and show what makes a good relationship</b>	6. Being the best friends we can be	I know how to be a good friend



## Relationships Puzzle Map - Ages 5-6

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1.Families</b>	I can identify the members of my family and understand that there are lots of different types of families	I know how it feels to belong to a family and care about the people who are important to me
<b>2.Making Friends</b>	I can identify what being a good friend means to me	I know how to make a new friend
<b>3.Greetings</b>	I know appropriate ways of physical contact to greet my friends and know which ways I prefer	I can recognise which forms of physical contact are acceptable and unacceptable to me
<b>4.People Who Help Us</b>	I know who can help me in my school community	I know when I need help and know how to ask for it
<b>5.Being My Own Best Friend</b>	I can recognise my qualities as person and a friend	I know ways to praise myself
<b>6.Celebrating My Special Relationships</b> <b>Puzzle Outcome: Balloons</b> <b>Assessment Opportunity</b>	I can tell you why I appreciate someone who is special to me	I can express how I feel about them





## Relationships Puzzle Map - Ages 6-7

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1.Families</b>	I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate	I accept that everyone's family is different and understand that most people value their family
<b>2.Keeping Safe - exploring physical contact</b>	I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	I know which types of physical contact I like and don't like and can talk about this
<b>3.Friends and Conflict</b>	I can identify some of the things that cause conflict with my friends	I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends
<b>4.Secrets</b>	I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this
<b>5.Trust and Appreciation</b>	I recognise and appreciate people who can help me in my family, my school and my community	I understand how it feels to trust someone
<b>6.Celebrating My Special Relationships</b> <b>Puzzle Outcome: Relationship Flag/Bunting</b> <b>Assessment Opportunity</b>	I can express my appreciation for the people in my special relationships	I am comfortable accepting appreciation from others

